Presentation Listening Guide

- 1. What is the most prevalent form of bullying behavior in grades 6, 8, & 11, according to the 2005 IYS?
- 2. What percent of 6th, 8th, & 11th grade students report being bullied in some way more than once in the past 30 days, according to the 2005 IYS?
- 3. What percent of students reported being bullied "sometimes" or "more often" during the school term, according to a 2001 national survey?
- 4. What percent of students reported that they bullied others "sometimes" or "more often" during the school term, according to a 2001 national survey?
- 5. What percent of students do nothing when they see another student being bullied?
- 6. What percent of students do nothing, but think they should help, when they see another student being bullied?
- 7. What percent of students try to help when they see another student being bullied?

Thinking about the information shared thus far, what has struck a chord with you?

- 8. Does your district policy include...
 - ✓ A definition of bullying and harassment
 - ✓ The expected behaviors of school employees, volunteers, parents, and students relative to prevention, reporting, and investigating bullying and harassment
 - ✓ The consequences for persons who engage in bullying and harassing behavior
 - ✓ The responsibilities of the designated school officials for investigating, reporting, and ensuring implementation of the policy
 - 9) What is your definition of bullying and harassment?

Thinking about the information shared thus far, what has struck a chord with you?

10) What are characteristics of students who are bullied?
11) What are characteristics of students who engage in bullying behavior?
12) How do you know if there is or is not a bullying problem in your building? What data sources could you study to answer this question?

13) If there is not a problem, what is being done to curtail bullying in your school?
14) If there is a problem, what can be done to prevent bullying in your school?
Take a moment and record some next steps that you should take after today's presentation